



The Effect of Early Childhood Education Experience on the Academic Performances of Primary School Children

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ABSTRACT The study identified the effect of early childhood education experience on the academic performance of primary school children. The research instrument used was the school continuous assessment records. Three hypotheses were formulated and tested using z-test statistics, at 0.05 level of significance. The study revealed that there is a significant difference between pupils who had pre-primary education and those without in their academic performances-cognitive ability, social skills and motor skills. Based on the findings and conclusion, appropriate recommendations were made.